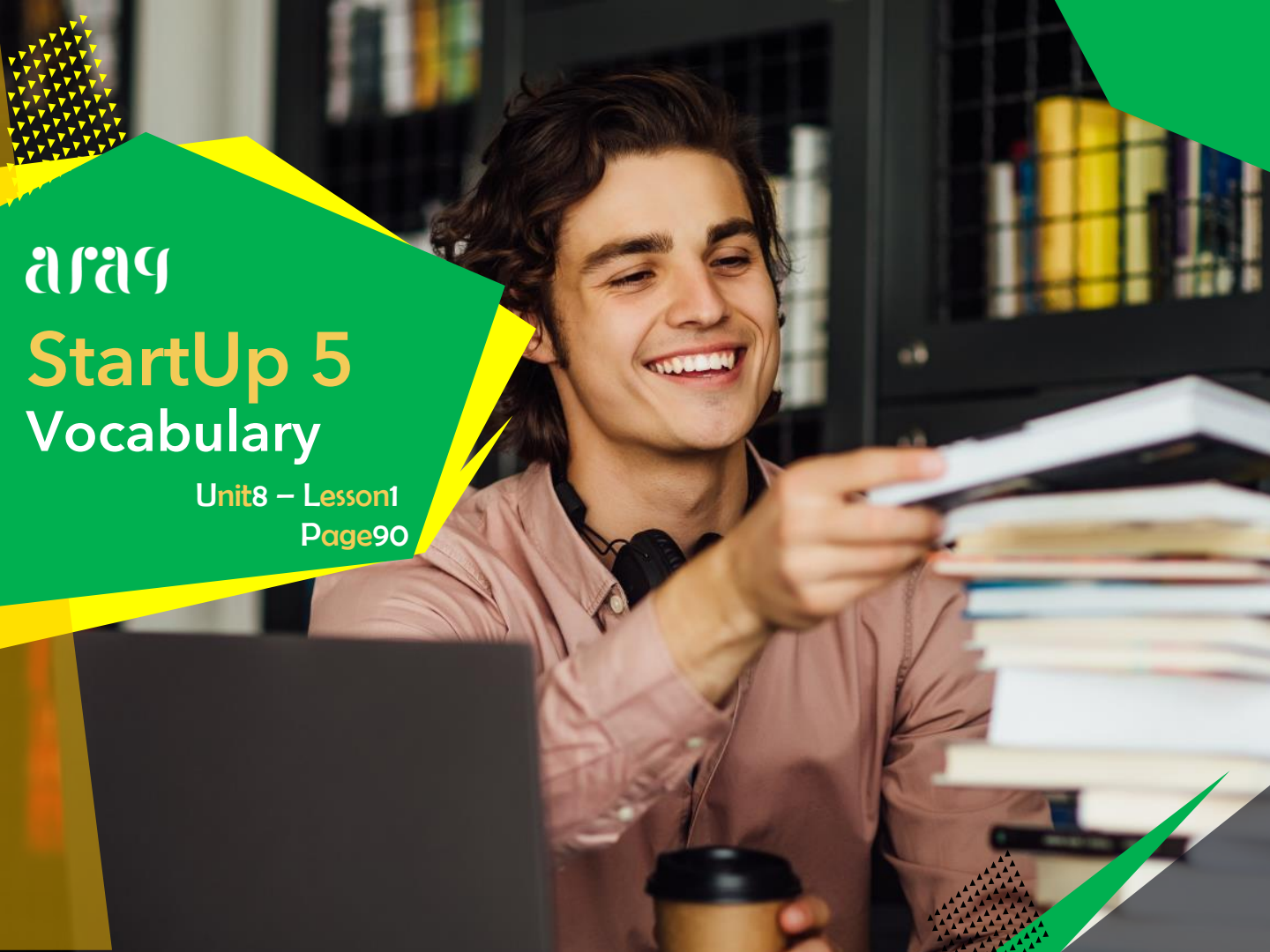


StartUp 5

Vocabulary

Unit8 – Lesson1

Page90

To the teacher

At the end of the lesson, your students must have achieved all the targets below.
During the unit, plan your productive tasks to cover them.



8 DO I NEED TO INSTALL SOMETHING?

LEARNING GOALS

In this unit, you

- talk about regrets
- describe using a computer
- discuss social media and friendship
- read about a high-tech city
- write about a new technology

Elicit some sentences from your students about the picture. Ask your students to talk about the questions.



GET STARTED

A Look at the photo. What's going on?

B Now read Paula's message. What kind of week is Paula having?



PAULA FLOREZ

@PaulaF

Ever feel like your computer is taking up all of your time? I'm having one of those weeks.

Have the Ss read the text and share their opinions in class.



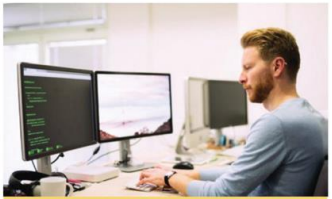
PAULA FLOREZ

@PaulaF

I'm not bad with technology, but sometimes I think I should learn more.

1 VOCABULARY Technology

A ▶08-01 Read the website.



code



software

TECHNOLOGY INSTITUTE

Learn the latest **software**: Graphic design, video editing, and more! We have the latest **versions** of all of the **programs** you're interested in.

Coding classes: Learn how to **code** and then build your own **apps**!

Basic Instruction: Learn how to protect your computer from **viruses** and how to set up your home **network.**

More interested in **hardware**? We have classes in computer repair!



apps (applications)



a virus



a network



hardware

Have your Ss do the task for a couple of minutes. Then check the answers in class.

CHOOSE THE CORRECT OPTION.

1. Your new smartphone comes pre-installed with various _____.

a) apps
b) hardware

2. A computer _____ is the instructions that tells the computer how to perform a specific task.

a) code
b) software

3. The _____ of a computer includes the CPU, memory, and … .

a) hardware
b) software

4. Be cautious when downloading files from the internet to avoid the risk of contracting _____.

a) apps
b) a virus

5. The Internet is a global _____ that connects millions of computers and allows them to communicate with each other.

a) network
b) code

www:// afaq-lc.com

Teach the challenging words to your Ss. Then play the audio to practice the pronunciation.



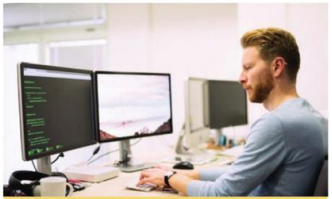
PAULA FLOREZ

@PaulaF

I'm not bad with technology, but sometimes I think I should learn more.

1 VOCABULARY Technology

A ▶08-01 Then listen and repeat the vocabulary words.



code



software

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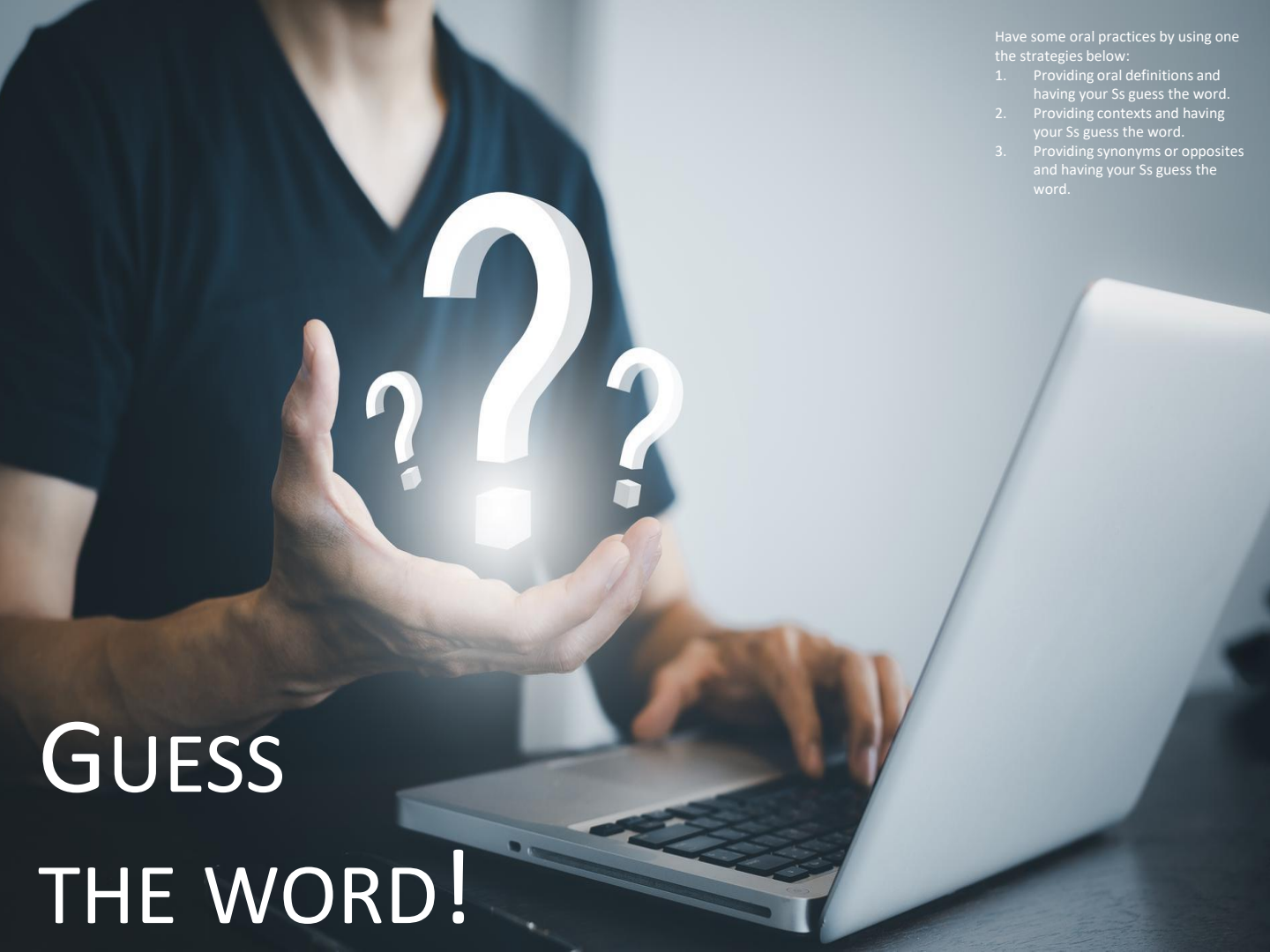
1. Aidan wants to learn how to create computer games, so he's taking a class in **versions / coding / hardware**.
2. If you get an email from someone you don't know, you should keep your computer safe by checking it for **viruses / a network / apps**.
3. Jordan's store sells keyboards, printers, and other **hardware / coding / versions**.
4. Evan, would you please upload that document to the **viruses / coding / network** so everyone can read it?
5. Edward has at least thirty **networks / apps / viruses** on his phone.
6. I spent all day writing **a network / hardware / code** for the website.
7. Stephen uses the writing and photography **network / hardware / programs** on his computer to create the magazine.
8. Both the old and new **versions / viruses / code** of Typing Teacher are helpful to students.
9. Blake's computer is very slow because it has old **viruses / software / networks**.

Activity

B Complete the sentences with the words in 1A.

1. Apps and programs are kinds of _____ . They tell a computer what to do.
2. The computer _____ is made of plastic and metal.
3. _____ is short for "application." It's a _____ designed to do a specific thing, like tell you the weather.
4. Computers in an office or in a home are usually connected by a private _____ .
5. If you want to program a computer, you need to learn how to _____ . There are a lot of schools that offer classes in _____ .
6. Technology is changing all the time, so new _____ of software come out frequently.
7. _____ can cause a lot of damage to computer software.





Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

Have the Ss do the task in their breakout rooms.

C PAIRS Discuss the questions.

1. What apps do you use the most?
2. Are you interested in learning how to code? In computer hardware?
3. How do you protect your computer from viruses?

